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ABSTRACT

This book discusses many of the problems faced by higher education institutions in addressing sexual harassment on campus. It is an attempt to help institutions involved in the process of reexamining and revising their policies and procedures that deal with sexual harassment. The 19 chapters, each written by a nationally recognized scholar, provide sociological and psychological insights, cover current legal thought, and offer specific recommendations and guidelines for identifying and dealing with sexual harassment issues. Chapter titles are: "What Is Sexual Harassment?" (Bernice R. Sandler and Robert J. Shoop); "The Legal Context of Sexual Harassment on Campus" (Robert J. Shoop); "Student-to-Student Sexual Harassment" (Bernice R. Sandler); "Faculty-to-Faculty Sexual Harassment" (Brenda Seals); "Electronic Sexual Harassment" (Denise M. Dalaimo); "Elements of a Good Policy" (Bernice R. Sandler); "Politics of the Policy Process" (Nancy A. Wonders); "Formal Complaints" (Elsa Kircher Cole); "Informal Complaints" (Anne Truax); "The Investigation Process" (Susan C. Ehrlich); "Mediating Sexual Harassment" (Howard Gadlin); "An Effective, Integrated Complaint Resolution System" (Mary P. Rowe); "Cross-Cultural Issues and Influences" (Robin Oaks and Joycelyn Landrum-Brown); "A 'Consensual' Relationship" (Leslie Irvine; "Anatomy of a Lawsuit: Jean Jew v. University of Iowa'" (Martha Chamallas); "Untying the Gordian Knot of Academic Sexual Harassment" (Susan J. Scollay and Carolyn S. Bratt), "Recognizing Sexual Harassment" (Linda Vaden Gratch); "Advocacy and Student Victims of Sexual Harassment" (Susan K. Hippensteele); and "The Role of the President in Sexual Harassment Prevention" (Robert L. Carothers and Jayne E. Richmond). (Most chapters contain references or endnotes.) (CH)

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